PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	12 out of 25 children (48%) of children could swim confidently and proficiently over 25 m by the end of Year 6	High mobility and joiners towards the end of Year impacted data as did not have opportunities to participate in swimming lessons
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	12 out of 25 children could use a range of strokes effectively	As above
3. Perform safe self-rescue in different water-based situations	12 out of 25 children could perform safe self rescue	As Above

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Use of KEY PE Sports to deliver bespoke package of CPD prioritising new staff and ensuring fidelity to Head, Hands Hearts model. PE Subject lead attended network sports partnership meetings termly and updated all staff with knowledge, understanding and skills	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Participated in cluster games competitions, festivals and events from Reception-Year 6. School tracks which children attend extra curricular activities to ensure all children have opportunities and priority given to target groups (Disadvantaged/SEND/Mobile pupils). "Walking Forward" encourages children to keep active and equipment at playtime encourages active play.	Some events unable to be accessed due to limited transport and rising costs. Limited physical space prohibits the delivery of some physical activities.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Celebrate all sporting achievements weekly in proud assembly – encourages participation and gives children a sense of success and achievement. Increased confidence in their sporting abilities. Opportunities for teamwork prioritised and children developing resilience and understanding of competitive sport.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Tracking participation and targeting pupils who have historically not taken part in physical activities or been able to represent the school.	Mobility of pupil population is a barrier to tracking pupils' participation throughout their time in school.
5. Increasing participation in competitive sport	Engagement in Cluster model and attending competitive sports events , for example Glow Dodgeball, Cricket, Football, Cross Country and Gymnastics.	Transport limitations and rising costs.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	20 out of 30 children (67%) of children could swim confidently and proficiently over 25 m by the end of Year 6	High mobility and joiners towards the end of Year impacted data as did not have opportunities to participate in swimming lessons
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	20 out of 30 children could use a range of strokes effectively	As above
3. Perform safe self-rescue in different water-based situations	20 out of 30 children could perform safe self rescue	As above

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education particular focus on gymnastics	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Develop further partnerships with high schools and other cluster primary to enhance provision and opportunities for outdoor/physical sport	To increase pupils' opportunities to engage in physical activities /competitions in open space for example, football competitions.	Raise profile of PE Support school development in personal development and wellbeing . Increased participation in competitive sport.	Tracking of attendance in competitive sports and number of competitive events entered increasing.
Raise the number of pupils meeting KS2 expected standards in swimming and provide additional sessions	High mobility within school context is a challenge and some pupils miss the opportunity to complete swimming cycle and meet expected swimming standard.	Increase children's swimming abilities and water confidence and safety	Tracking attendance and proficiency data

Your objective: Develop teacher proficiency in teaching PE

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education particular focus on gymnastics	Support from external providers for CPD Coaching with a focus on gymnastics. Staff will be supported to develop their knowledge, skills and understanding and build progression into lessons. High quality modelling from coaches and demonstration of good practice.	Increased staff confidence in the teaching of gymnastics and refined curriculum progression for gymnastics	Staff voice and learning walks. Pupil voice PE Assessment data
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Staff have increased confidence in the teaching of PE especially gymnastics. Pupils enjoy physical education and develop gymnastic skills.	Yes – continue to buy into specialist coaching to work with new staff and ECT's.	Staff voice and learning walks. Pupil voice PE Assessment data	**£3475 for CPD** **£400 for memberships and subscriptions** **£650 for resources**

Your objective:Enhanced partnerships within cluster

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop further partnerships with high schools and other cluster primary to enhance provision and opportunities for outdoor/physical sport	Engagement with Cluster Sports Programme and attend events throughout the year.	Increased opportunities and aspiration and children confidently participating in a variety of sporting activiites and positively represent the school. Proud to be a sporting ambassador.	Tracking/ Poll data events.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Increased numbers of children taking part and a wider demographic taking part.	We will continue being proactive in cluster events and ensuring accessibility for all children including those with SEND and disadvantaged.	Attendance at clubs/events and register of interest. Pupil voice	£5990 for extra curricular opportunities £1,800 for memberships £1550 for entering competitions

Your objective:Raise Standards in swimming

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the number of pupils meeting KS2 expected standards in swimming and provide additional sessions	Purchase additional swimming blocks of lessons to target specific pupils who did not meet expected standard at end of Year 5 and other mobile pupils who may have been late joiners.	Increased standards and percentage of pupils meeting expected KS2 standard	Tracking data and pupil assessments.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Raised number of children achieving expected standard and increased water confidence.	Yes – continue to backfill any gaps.	Tracking data	£6,250