Beacon Primary Sport /PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17 490
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£20 050
Total amount of funding for 2025/2026To be spent and reported on by 31st July 2026	£17 490

Swimming Data –

Meeting national curriculum requirements for swimming and water safety.	
What percentage of the previous Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Review of last year 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
• All children in Year 4 accessing a swimming block for 2 weeks. • Increased participation in competitive sports. • Increased SEN participation in competitive sports. • Accessing the cluster offer of competitions. • Investing in Wellbeing coaches to promote children's mental health and wellbeing. • Investing in sport coaches to deliver lessons and provide CPD for children.	• 15/24 achieved the Key Stage 2 level. • 35 pupils participated in competitive sports through Chorley partnership. • 7 SEND pupils participated in competitive sports through Chorley Partnership. • Increased interest from a variety of children in cluster competitions. • All children access 1 hour a week of Purely Wellbeing lessons. Children in Year 5 and 6 are given the opportunity to become a 'Guiding Light' to provide children with wellbeing sessions. • Sport Coaches delivered 1 hour of PE to all classes once a week. Sports coaches also provided extra curricula opportunities for children.	• School accessing Chorley Sports competitions. • Engagement of all pupils in regular physical activity.	• Children only attended 5 competitions. • Some pupils reluctant to participate in the 60 minutes a day physical activity offer.

Review and Action Plan and Budget Tracking intended annual spend against the 5 key indicators.

Academic Year: 2024/2025	**Total fund allocated: £20,050**	**Date Updated: July 2025**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 49%
Intent	**Implementation**	**Impact**	Sustainability

Targeted physical activities provided to encourage least active children to become engaged and involved. Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime with, 20 minutes of outdoor play throughout the day with a choice of structured sporting activities on a rota basis. School to ensure children are active for as long as possible during this time. Offer a variety of Sports Clubs to encourage a wider audience to attend.	Continue with timetabled sporting activities for each year group, each day. Deploy, Sports Coach and teaching assistants at break and lunchtimes to lead activities. Provide interventions for targeted pupils to increase fitness and fine/gross skills.	£6000 £4000 swimming	Levels of participation increased and sustained throughout the year. Events such as Cluster activities, Trust Sports and Sports Days increased participation. At break times, trained Playleaders encourage reluctant children to participate in a range of activity options. After school sports clubs open to all pupils – key focus on vulnerable pupils and those open to Early help	Continue to embed, monitor and evaluate. Interventions to be delivered consistently, with impact monitored. Ensure all pupils in receipt of Early Help attend at least one sports club. Ensure targeted pupils have access to a Sports Club.

Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.	Pupils who do not meet the requirement are offered 2-week intensive swimming block to improve swimming skills.		Increased number of pupils meeting the requirement year on year.	
Promote the training of Play-leaders	Trained Play-leaders to help engage those who are otherwise reluctant to participate.		Raise levels of participation. Continue to embed, monitor and evaluate.	
Develop a parent and child after school sports club or workshop.	Ensure a wide range of activities such as Daily Mile, dance, running club etc.		Raise levels of participation. Continue to embed, monitor and evaluate.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement-Funding allocated				Percentage of total allocation: 44%
Intent	**Implementation**		**Impact**	**Sustainability**

Improved mental wellbeing of all children. More children involved in more interschool and intra-year competitions	Children are to engage in at least one hour of wellbeing by Purely Wellbeing Coach or Guiding Lights.	£6500 towards Purely wellbeing teacher	Children continue to enjoy PE lessons and want to take part in activities outside of PE lessons.	Continue to embed and seek cross-curricular opportunities through liaison with curriculum leads.

Development of intra-school competitions.	Enter more competitions and festivals which encourage inactive children to take part. (Chorley sports partnerships) Hold more sports events throughout the year for children to take part in within school.		Children participate in a range of inter-school competitions, including football, multi-skills and cricket. Participation levels were also high in intra-school competitions, such as cross country, football	Continue to embed, monitor and evaluate there was a higher focus on events that encourage the less active to be involved.
Wider variety of after school sports clubs available to all children. Ensuring clubs are still available to access, and that children's needs and interests are still being met. This will be monitored through our school council. Maintain high levels of participation by selecting different children.	Dance, cricket, rounders, football, multi-skills, dodgeball. Hold gender specific clubs where necessary but maintain mixed clubs- both based on levels of need and interest. Specific age groups for clubs so children work at an achievable level.		After school sports clubs have continued, with 100% of disadvantaged pupils who request a place, offered a place. Clubs are oversubscribed.	Continue to embed this, in response to pupil voice.

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Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school. Encourage active travel to and from school. New playground equipment be maintained and monitored to ensure active engagement across the school. Play-leaders and dinner supervisors leading games to encourage physical activity on the playground. Promote and encourage healthy lifestyle choices across the school community.	Trained Play-Leaders / Guiding Lights to help engage those who are otherwise reluctant to participate. Participation in Walk to School week – encourage walking, scooting, cycling Playground equipment ordered regularly, so children can continue to have access to a wide range of equipment. Curriculum Display - challenge stereotypes and display key vocabulary to raise the profile of school sports and PE across the school.	Commando Joe £2500	At break times, Play Leaders /Guiding Lights encourage reluctant children to participate. Number of children and parents who scoot, cycle and walk to school increased Bikeability programme in Years XX enabled pupils to develop their cycling skills and road safety awareness. Role Models in Sport have been celebrated through other curriculum area displays and through Commonwealth Games.	Continue to embed. Install further bike racks due to increased demand, this has been successful. Continue to monitor. Continue to refresh equipment in response to progression documents and pupil voice. Continue to raise aspirations in sport through the use of high quality, well-planned visitors and experiences. Specific PE curriculum display to be continually developed.

To achieve Silver in the School Games Award.	Complete school health check with			

	Chorley Sports Partnership supported by Youth Sport Trust.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 6%
Intent	Implementation	Funding	Impact	Sustainability
Using Sports partnerships / purely well-being as a PE specialist / mental health specialist to work alongside teachers to provide mentoring, professional development and resources to embed high quality physical activity across the school	Provide model lessons and CPD for staff to further develop learning and teaching of healthy lifestyles/minds across the school and curriculum	Safe practice license £1800	Increased knowledge and understanding of pupils due to improved staff confidence, knowledge and skills	Continue to monitor and evaluate.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 2%

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Intent	Implementation	Funding	Impact	Sustainability
More children involved in interschool competitions.	Dance, Cricket, Rounders, Football, Multi-skills, Dodgeball clubs offered. Pupil voice to ensure that selection reflects pupils' interests	£750 transport costs	Pupil engagement questionnaires demonstrate positive pupil voice and drivers.	Expand range of clubs / improve social capital and engagement
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	**Implementation**	**Funding**	**Impact**	**Sustainability**
Organise and co-ordinate more sports competitions and tournaments within the school or intra-school to encourage more children become involved and enter.	Promote and celebrate sports achievements in phase and whole school assemblies. Engage with other schools at competitions to create links for future sport fixtures.		High levels of participation. Pupils have greater experience of competitive sports and increased knowledge of rules and tactics. Pupils are able to stretch their talents and interests.	Continue to embed, monitor and evaluate.